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भारतीय भाषा संस्थान

(मानव संसाधन विकास मंत्रालय, उच्चतर शिक्षा ववभाग, भारत सरकार)
मानसगंगोत्री, मैसूरु - 570 006, कर्नाटक.

CENTRAL INSTITUTE OF INDIAN LANGUAGES

(Ministry of Human Resources Development, Dept. of Higher Education, Govt. of India)
Manasagangotri, Mysore- 570 006, Karnataka, India.

APPLICATIONS ARE INVITED FOR ADMISSION TO THE TRAINING PROGRAMME IN LANGUAGE EDUCATION

Last date of receipt of application: 28th April 2017

The Regional Language Centres with Modern Language Learning Facilities:

The Central Institute of Indian Languages has established seven Regional Language Centres (see Table) which have, over the years offered language training programmes for School Teachers.

These Centres offer **Full Time Diploma Course in Language Education** which will be conducted for 10 months from July 2017 to April 2018. It involves second language learning and training in language analysis and language pedagogy: Stay at the Centres is an essential requirement for this course for trainees. The total intake for this annual programme is **506** [details in the table below].

The training programme enables one to gain mastery of a Modern Indian Language [included in the VIII schedule] as a second language and develop insights into linguistic analysis and language pedagogy. After the completion of the training programme, the trainees are expected to teach the language they learnt as a third language. Thus to contribute to the Three Language Formula as implemented by the State. The trainees will also become eligible to attend Refresher Courses in the language learnt during training.

The Regional Language Centres (RLCs) are located in big cities in seven different states. The Centres provide training to the teachers in the teaching-learning of language, language and culture, bilingualism, translation and other areas related to language education. Most Centres have adequate facilities for modern language teaching with a well-equipped language laboratory. All the Centres have a library with several thousand books and a good number of journals and newspapers. The libraries contain a wide range of books in English and other languages on literature and social sciences, besides dictionaries, reference books and other general books in applied linguistics, grammar, translation and other aspects of language studies. The trainees can cultivate their reading abilities in the language they learn and fulfill their interests in other topics related to language, literature, criticism, social sciences and

language teaching.

The Table given below helps to make a right choice of the language they want to learn and the Centre where they can learn it:

Sl. No.	CENTRES	LANGUAGES	SEATS
1	Southern Regional Language Centre Manasagangotri, Mysore - 570 006 Karnataka <i>Tel: 0821-2512128/0821-2345159</i>	Kannada Malayalam Tamil Telugu	22 22 22 22
2	Eastern Regional Language Centre Laxmisagar, Bhubaneswar - 751 006. Orissa. <i>Tel: 0674- 2571342/2573153 / Fax: 0674-2572918</i>	Bengali Maithili Oriya Santali	22 22 22 22
3	Northern Regional Language Centre Punjabi University Campus, Patiala - 147 002. Punjab. <i>Tel: 0175-2286730/Fax: 0175-2282262.</i>	Dogri Kashmiri Punjabi Urdu	22 22 22 22
4	Western Regional Language Centre Deccan College Campus, Pune - 411 006. Maharashtra. <i>Tel: 020-26699041/ Tel Fax: 020-26614710</i>	Gujarati Konkani Marathi Sindhi	22 22 22 22
5	Urdu Teaching and Research Centre Saproon, Solan - 173 211. Himachal Pradesh. <i>Tel: 01792-223424/Fax: 01792-225424</i>	Urdu	33
6	Urdu Teaching and Research Centre TC/42-V, Vibhuti Khand, Gomatinagar, Lucknow - 226 010. Uttar Pradesh Tel: 0522-2304917/ Tel Fax: 0522-2208490	Urdu	33
7	North Eastern Regional Language Centre 3931, Beltola College Road, Beltola, Guwahati - 781 028. Assam. <i>Tel: 0361-2303867/Tele Fax: 0361-2303152.</i>	Assamese Bodo Manipuri Nepali	22 22 22 22
TOTAL			506 seats

ELIGIBILITY AND QUALIFICATIONS:

The trainees are admitted under three separate categories. These categories are: A. In-Service Teachers B. Prospective Teachers/Research Scholars, and C. General Public. The details as are follows:

A. In-Service Teachers

1. The applicants should not have any previous knowledge in the language applied for and should not have been trained in any of the languages of RLCs.

The Language Education programme is meant for teachers serving as on date in Government/fully Government aided/ school with three years of teaching experience in a High School (6th to 10th). The teacher must have a Bachelor's degree or equivalent. Preference will be given to those with a B.Ed degree. He/She must be below 45 years of age as on 1st June, 2017. Other things being equal preference will be given to teachers who teach languages.

2. He/She should preferably be permanent; if temporary, he/she must produce a certificate that they are likely to continue in the same position.
3. He/She is not eligible to apply for the language training course, if they have earlier undergone the 10 month language-training program in any of our Centres or have discontinued or have been terminated from the Regional Language Centres.
4. They are eligible to learn any of the languages listed in the table, provided they do not have any formal degree or informal knowledge in the language.
5. They should make a right choice of the language they want to learn as they cannot change the language after joining the course.

EMOLUMENTS:

The selected teachers from Government/Fully Government aided schools will be paid their salaries based on the Last Pay Certificate sent by their respective Drawing and Disbursing Officers duly countersigned by the Inspector of Schools/DEO to the concerned Principals of the Regional Language Centers.

STIPEND:

In addition to the salary, all teacher trainees will also be paid a stipend of `800/- (Rupees eight hundred only) per month during the training period.

TA/DA:

The selected trainees will be paid TA/DA for their onward and return journey and during Language Environment Tour as per rules.

INCENTIVES :

Incentives for teachers: After the successful completion of the course, the trained teachers would be eligible for payment of cash allowance of `70/- (Rupees seventy only) per month if they teach the language for a minimum of three periods in a week and a minimum number of 10 students in their respective institutions for at least one academic year.

B. Prospective Teachers/Research Scholars

While preference is given to the in-service teachers, some seats are reserved for the prospective teachers and research scholars. Other eligibility requirements are as follows:

1. Prospective Teachers stands for candidates having a M.Ed. or B.Ed. degree with an inclination to teach language courses in schools.

2. Research Scholars are candidates either having a Ph.D. degree or enrolled in Ph.D. in a recognized university with a problem related to the language of interest or requiring the candidate to learn the language in order to work on their Ph.D. research problem.
3. Prospective teachers/research scholars are given a monthly emolument/scholarship of Rs. 5,000/- only.
4. Other allowances/incentives to be on par with in-service trainees.

c. General Public

Apart from the above two categories, general public interested in learning a language of their choice may also apply for this course. The general conditions are as follows:

1. Education Qualification: Must have at least a degree or diploma after the school education from a recognized university
2. No emoluments will be allowed to the common public
3. A stipend of Rupees 800/- per month may be given to them
4. Other allowances/incentives to be on par with other trainees

HOSTEL:

Hostel facilities are available for teacher trainees.

HOW TO ENSURE ADMISSION WITH FULL BENEFITS:

- i. Applicants must download and send the application in the prescribed form which is available in the Institute's website : www.ciil.org along with a crossed demand draft for `150/- (Rupees One Hundred and Fifty only) through proper channel duly certified and recommended by the Headmaster of the School, the Inspector of Schools or other higher authority such as DEO or the Director of Education. In case of Prospective teachers and PhD holders, the attested copies of the M.Ed./B.Ed./Ph.D. degrees must be attached. In case of Ph.D. pursuing research scholars, a No Objection Certificate is to be obtained from their University/Institute and their applications must be forwarded by their PhD Supervisors.
- ii. The Demand Draft should be drawn in favour of 'The Director, Central Institute of Indian Languages', payable at Mysore.
- iii. There is a provision of reservation for SC, ST, OBC and Divyang candidates, as per rules.
- iv. The in-service teachers must produce their last pay certificate (LPC) indicating all details related to basic pay, scale of pay, DA, ADA, HRA, CCA, date of increment etc., duly signed by a Gazetted Officer declared as DDO and counter signed by Inspector of Schools/DEO. The in-service teachers also get the increment, if it falls during the period of training. A copy of the pay fixation order to the present scale is to be attached with the LPC. Service book to be sent for verification.
- v. The Centres do not pay employer's contribution under the scheme of Contributory Fund. They must make necessary arrangement for this.
- vi. The in-service teachers should obtain a certificate of fitness from a Medical Officer stating that he/she is physically fit and can sustain food and other conditions in the place of training. This may be sent along with the application form.

JOINING TO THE CENTRE:

- i. After they are relieved from the work place, they must take minimum time to travel to the Regional Language Centre by the shortest route either by rail or by bus, if the place is not connected by rail.

- ii. A Direct II Sleeper Class railway fare or actual bus fare will be reimbursed. No Deluxe/AC buses are admissible for journey.
- iii. Road mileage at Rs.4/- per km will be paid limited to a maximum of Rs.50/- for the journey from school to the Bus Stand or nearest Railway Station.
- iv. DA @ Rs.75/- per day will be paid for the period of journey as per rules.
- v. They must retain the receipts/ticket number etc, for claiming the reimbursement of the expenditure on journey.
- vi. They are expected to reach the Centre on the day prescribed for the beginning of the Course. However, the Principal has the discretion to grant permission of reporting late up to 7 days.

TRAINING PROGRAMME AT THE CENTRES:

- i. The full time Diploma course includes: **Basic course- 14 weeks (420 clock hours), Intermediate course- 12 weeks (360 clock hours) and Advanced course- 12 weeks (360 clock hours). It involves instruction in the particular language and language studies [linguistic analysis, language pedagogy, translation etc].**
- ii. There is 6 hours of instruction on each working day. Periodical tests and final examination (at the end of each term) are conducted. It is essential to secure 60% pass marks to avail all the benefits associated with the training.
- iii. Generally, the instructional materials prepared and used by the Centres are provided to the trainees.
- iv. If the training is terminated by a trainee before the completion of course, the entire money spent on the trainee will be repayable.
- v. All the trainees are required to go on a **two-week long Language Environment Tour**. This provides an intensive natural language environment for improvement of speaking, listening and understanding skills and direct interaction with the people and their social customs, beliefs and culture.
- vi. A mid-term vacation of 15 days is given on the completion of Basic course. The duration may be reduced or abolished in exceptional circumstances. It is not permissible to prefix or suffix casual leave or any other kind of leave with the vacation period.
- vii. 10 days Casual Leave will be admissible during the training period but not exceeding 5 days at a time. If any other leave is availed, as per Government of India leave rules, no salary and stipend will be admissible for such period.
- viii. During the training period, they are not permitted to undertake any other course/examination.
- ix. The trainees cannot withdraw from the training except in exceptional cases. Request for relief on personal grounds may be considered on recovery of salary, stipend, TA/DA etc paid to them.
- x. They are expected to be present in the classes and observe the rules and regulations of the Centre. 75 % attendance to the classes is must for all the trainees. If there is shortage in the attendance they will not be paid the full stipend. Shortage of attendance may also lead to cuts in the monthly emoluments meant for the research scholars/prospective teachers and the same may lead to termination from the course any of the trainees.

- xi. They will be governed by the discipline and conduct rules of the Govt. of India during the period of training.
- xii. They are expected to secure the minimum pass marks in the assignments and examinations. In case of failures in Basic Course Examination/Intermediate Course Examination, the failed Trainee will be given a chance to appear for re-examination. If the trainee fails again, s/he will be relieved from the training.
- xiii. The Director, CIIL, Mysore is the final authority on all matters related to admission including the allotment of language. The Director may terminate their training in case of absence without permission, poor performance in study or any other misconduct. He may order recovery of cost incurred by the trainees in such cases.

STAY AT THE HOSTEL:

- a. The trainee cannot stay in the Hostel with his/her family members.
- b. A mess deposit as specified by the Principal is payable at the beginning of the training. The deposit is refundable after adjusting expenses due to damage or any loss during the training period.
- c. A Contractor or the Regional Language Centres may run the hostel mess or it may be run on cooperative basis with the help of the representatives of the trainees under the guidance of the Warden/Principal. They may pay the mess charges directly or the Principal may deduct the same at the time of making payment of monthly stipend.

BENEFITS OF THE TRAINING PROGRAMME:

- i. After the completion of the training programme, the in-service teachers are expected to teach the language they have learnt at the Centres in their respective schools. There is a provision for teaching these languages as a third language in some schools of the state. He/She will be posted in such schools if he/she teaches a language for a minimum of three periods a week to at least to ten students for one academic year, s/he is entitled to get Rs 70/- per month as **Cash Allowance**. The relevant information about claiming allowance is available on request with the Principals of the Centres.
- ii. The teachers have some post-training benefits that include Refresher Courses, National Integration Camps along with their students in the native environment of the languages concerned, Contact programme and the establishment of Book corners in schools in different states are other benefits.
- iii. The language training programme would help to improve the communication skills, develop modern methods of teaching language(s) and other subjects and increase their competence in language, literature and culture.
- iv. The course provides an opportunity to interact with people from different parts of the country with diverse backgrounds and develop their personality.