

**LANGUAGE TEACHING PROGRAMME
AT REGIONAL LANGUAGE CENTRES OF
CENTRAL INSTITUTE OF INDIAN LANGUAGES**

A Unique Initiative

The Central Institute of Indian Languages (CIIL) was established by the Government of India in 1969. Located at Mysuru, CIIL functions as a subordinate office for the Ministry of Human Resource Development, Department of Higher Education. In about five decades of its existence, CIIL has emerged as a premier Institute for the development of all Indian languages. It is recognised within and outside the country for carrying out and supporting extensive research and publication on Indian languages. The Institute also offers an innovative programme with an objective to promote multilingualism among the citizens of this country and thereby promote national integrity and social harmony. This 10-month language training programme is offered mainly to in-service and prospective teachers, and also to general public interested in developing a career in Indian languages. The trainees opting for this programme have found it bearing potential to cause positive changes and provide rewarding experiences.

There is a general consensus among scholars that education serves as the basis for human development and growth of civilization and that language is one of the most significant means of imparting education. Language education plays a facilitative role in mental development and knowledge production. Learning a second or a third language broadens our mental horizon, develops cognitive abilities and widens cross-cultural and cross-linguistic understanding. It supports multilingualism and contributes to the development of languages and cultures. The Central Institute of Indian Languages offers a unique opportunity for learning a second language. By choosing to learn a second language, one can make a positive contribution to national integration and promote intercultural understanding and cooperation. This 10-month Diploma in Language Education of the Institute offers economic benefits and personality development that may also create promotional avenues in one's career. Interested? Apply at the earliest and make a difference in your life, in the lives of generations of your students and in the growth of your languages and cultures.

From the desk of the Director

Nearly five decades ago, the Government of India established the Central Institute of Indian Languages (CIIL) for the promotion of Indian languages. Since then, the Institute has been carrying out this work by all means. In pursuance, CIIL established regional language centres in Punjab, Himachal Pradesh, Maharashtra, Uttar Pradesh, Odisha, Assam and Karnataka, and introduced a unique 10-month language training programme. This initiative of the Institute saw an immense response as it focussed on the implementation of the three language formula and contribute to national integration. Considering the language diversity of India and the need for conserving bi/multilingualism among its citizens, there has been a constant need for teachers who can teach regional languages and prepare pedagogical materials in them. The positive effect of learning a second language is well-known and accepted in social as well as academic spheres. I invite teachers, prospective teachers, research scholars, youth and women, in particular, to apply for this 10-month language course and make the best of this opportunity.

D. G. Rao
Director, CIIL

10-MONTH DIPLOMA IN LANGUAGE EDUCATION AT REGIONAL LANGUAGE CENTRES:

Second Language Learning:

A National Outlook with a Global Reach

1. The Regional Language Centres with Modern Facilities for Language Teaching-Learning:

The Central Institute of Indian Languages has established seven Regional Language Centres (see Table 1) with a goal of training school teachers in a second language and thereby contribute to the implementation of three-language formula and national integration. These Regional Centres offer a 10-month Diploma in Language Education in second language for about 5 decades usually from *July to April* every year. *It involves 1085 hours of effective language instruction and learning. The total intake of this residential programme is 506.*

This intensive training programme enables one to gain full mastery of the concerned second language. On successful completion, the trainees (in-service teachers) are required to teach the language learnt as a third language thereby contributing to the implementation of Three Language Formula in the concerned states.

The Regional Language Centres (RLCs) are located in seven states including Punjab, Himachal Pradesh, Maharashtra, Uttar Pradesh, Odisha, Assam and Karnataka. The members of the academic staff at the Centres are trained in language teaching and Applied Linguistics. They have a rich experience of second language teaching-learning including curriculum development, preparation and evaluation of textbooks, testing, and translation. They not only provide training to the teachers but also open up new vistas in the study of language, culture, bilingualism, translation and other areas related to language education. The Regional Language Centres have adequate facilities for modern language teaching. Barring NERLC, Guwahati, all the Centres have a well-equipped language laboratory of 20-25 terminals and library with more than 15,000 books, journals and newspapers. The libraries house a wide range of books on literature and social sciences in the languages taught at the Centres, besides dictionaries, reference books, general books in applied linguistics, grammar, translation and various topics in English and other languages. The trainees can develop reading skills in the language they learn and fulfil their interests in other topics related to language, literature, criticism, social and language teaching.

Table 1: REGIONAL LANGUAGE CENTRES

Sl. No.	Centres	Languages Taught	Seats
1.	Southern Regional Language Centre Manasagangotri, Mysuru – 570 006 Ph.: 0821-2512128 Tel.Fax: 0821-2416699	Kannada, Malayalam, Tamil, and Telugu	Kannada 22 Malayalam 22 Tamil 22 Telugu 22
2.	Eastern Regional Language Centre Laxmisagar, Bhubaneswar – 751 006 Ph.: 0674-2974610 Fax: 0674-2572918	Bengali, Maithili, Oriya and Santali	Bengali 22 Maithili 22 Oriya 22 Santali 22
3.	Northern Regional Language Centre Punjabi University Campus Patiala – 147 002 Ph.: 0175-2286730 Fax : 0175-2282262	Dogri, Kashmiri, Punjabi and Urdu	Dogri 22 Kashmiri 22 Punjabi 22 Urdu 22
4.	Western Regional Language Centre Deccan College Campus, Pune – 411 006 Ph.: 020-26699041 Tel.Fax: 020-26614710	Gujarati, Konkani, Marathi and Sindhi	Gujarati 22 Konkani 22 Marathi 22 Sindhi 22
5.	Urdu Teaching and Research Centre Sapruon, Solan – 173 211 Ph.: 01792-223424 Tel.Fax: 01792-225424	Urdu	Urdu 33
6.	Urdu Teaching and Research Centre TC/42-V, Vibhuti Khand, Gomti Nagar, Lucknow-226010 Ph.: 0522-2304917 Fax: 0522-2304918	Urdu	Urdu 33
7.	North Eastern Regional Language Centre 3931, Beltola College Road, Majipara, Bongaon, Guwahati – 781 028 Ph.: 0361-2303867 Tel.Fax: 0361-2303152	Assamese, Bodo, Manipuri and Nepali	Assamese 22 Bodo 22 Manipuri 22 Nepali 22
		TOTAL	506

2. Eligibility and Essential Qualifications:**General:**

- The applicant should not have any formal degree, native/nativised proficiency or informal knowledge in the language applied for.
- The applicants should not have been trained in any of the languages at the Regional Language Centres or have discontinued or have been terminated from the RLCs.

- iii. The applicants can select a language from the list provided in Table 1.
- iv. The applicants should select the language they want to learn carefully as change in the language choice is not permissible after joining the course.
- v. Preference of language should be clearly mentioned in the application. Otherwise, seats will be allotted according to the vacancies available in the Regional Language Centres.
- vi. The applicants opting for Urdu language should clearly specify the name of the Regional Language Centre viz., NRLC, Patiala / UTRC, Lucknow / UTRC, Solan otherwise the seats will be allotted according to the vacancies available in the three Regional Language Centres.
- vii. If a candidate is selected in a particular year and if they have not reported to the language training, their candidature will not be considered for next 3 years.
- viii. He/she must be below 45 years of age as on 1st July 2020. Age relaxation will be given only for In-service Teachers at the discretion of the selection committee
- ix. It should be noted that English, Hindi and Sanskrit languages are not taught in the 10-month Diploma in Language Education.

Specific:

The 10-month Diploma course in Language Education is meant primarily for in-service teachers. The applicants should preferably be a regular faculty; if temporary, the applicant must produce a certificate that she/he is likely to continue in the same position/profession.

However, depending on the availability of seats, admission will also be provided to applicants who are either prospective-teachers or general public. The essential qualifications for all the three categories are given below:

a) In-service Teachers

- i. A Bachelor's degree or equivalent with a minimum of three years teaching experience in a High school (from VI to X standard) in Government/Fully Government-aided schools.
- ii. Applicants having an equivalent qualification to M.A in any of the scheduled Indian languages must produce a "Qualification Equivalent Certificate" from DEO.

b) For Prospective Teachers/Research Scholars

- i. A Bachelors or Masters degree in Education (B.Ed./M.Ed) or
- ii. Ph.D completed or Ph.D pursuing scholars or
- iii. NET/SET/SLET/TET qualified candidates

c) For General Public

- i. A Bachelor's degree from a recognised university or
- ii. M.Phil Degree from a recognised university or
- iii. A Diploma from a recognised university

Note: Those pursuing regular courses (M.A./B.Ed./any other) are not eligible to apply under any of the above categories.

3. How to ensure Admission with Full Benefits:

- i. Applicants must download and send the **hard copy** of the application in the prescribed form which is available in the Institute's website: www.ciil.org/ltp.aspx along with a crossed demand draft for. Rs. 150/- (Rupees One Hundred and Fifty only). Demand Draft should be drawn in favour of '**MHRD HIGHER CAS CLG**' payable at **New Delhi**. The application must reach the Institute before the due date. There is no need to send an advance copy.
- ii. In-service teachers must submit their application through proper channel duly certified and forwarded by the Headmaster of the School and BEO/DEO/BDO/CEO/EO/DPI/ DDPI/ ZEO/BSA/Inspector of schools.
- iii. Teachers from Government/Fully Government-aided schools must produce their last pay certificate indicating details such as basic pay, scale of pay, DA, ADA, HRA, CCA, date of increment etc. If the pay is revised during the period of training, the applicant must produce the revised pay certificate with allowances. If deputation allowance or any other special allowance is permissible to be paid during the training period, this may also be mentioned in the last pay certificate.
- iv. The Centres do not pay employer's contribution under the scheme of Contributory Fund. Applicants must make necessary arrangements for this.
- v. Prospective teachers/research scholars and general public must submit their applications directly to the Director, CIIL along with supporting documents. Besides this, PhD pursuing scholars must also attach a "No Objection Certificate" from their University and their applications should be forwarded by their Guides.
- vi. The reservation of seats belonging to SC, ST and OBC categories is available as per the Constitutional provision. The applicants may avail this, if eligible.
- vii. All applicants must submit a certificate of fitness issued by a Medical Officer stating that the concerned applicant is physically fit and can sustain food and environmental conditions of the place of training. This may be sent along with the application form.

4. Travel to the Centre:

- i. After getting relieve order from the duty in place of work, the in-service teachers must take minimum time to travel to the Regional Language Centre by the shortest route either by rail (II sleeper class only) or by bus (non Deluxe/AC buses), if the place is not connected by rail. If one spends more than the minimum travel on the journey, she/he will not get salary/TA/DA for the extra period.
- ii. The selected candidates are expected to reach the Centre on the day prescribed for the beginning of the course. However, the Principal has the discretion to grant permission of reporting late up to 10 days.

5. Training Programme at the Centres:

- i. The full time Diploma course includes Basic, Intermediate and Advanced Course(s) for 14, 12 and 12 weeks respectively. There is 5.5 hours of instruction on each working day; Periodical tests and final examination are conducted at the end of each term. It is essential to secure 60% pass marks in the assignments and examinations in order to avail all the benefits associated with the training.
- ii. Generally the instructional materials prepared and used by the Centres are provided to the trainees.

- iii. Language Environment Tour for two weeks is mandatory. This provides an intensive natural language environment for improvement of speaking, listening and understanding skills and direct interaction with the people and their social customs, beliefs and culture. If trainees are unable to join the tour for reasons beyond their control, they require a prior permission of the Principal and Director in the matter. This period will be considered as period without pay and the trainee should complete a special assignment given by the concerned language faculty.
- iv. A mid-term vacation of 15 days is given on the completion of Basic course. The duration may be reduced or abolished in exceptional circumstances.
- v. A period of 10 days casual leave will be provided during the training period for all the trainees. No other leave will be granted to trainees other than the above. If any other leave is availed by the In-service teachers, as per Government of India leave rules, no stipend will be admissible for such period.
- vi. During the training period, trainees are not permitted to undertake studies/short term projects. They may not appear for any examination during the language training.
- vii. Trainees are expected to be present for all classes and follow the rules and regulations of the Centre.
- viii. They will be governed by the discipline and conduct of the Govt. of India rules during the period of training.
- ix. In general, trainees cannot withdraw from the training programme. However, in exceptional cases, the trainee may approach the competent authority for consideration of the same.
- x. The Director may terminate a trainee in case of absence without permission, poor performance in study or any other misconduct. In such circumstances, the entire cost incurred by the Centre on the trainee may be recovered from him/her. Furthermore, the Director may recommend disciplinary action against the trainee to his/her parent Department.
- xi. The Director reserves the right to relax/modify/revoke/amend any of the conditions of deputation, the right of admission and the allotment of a language for learning depending upon the number of applicants, number of seats available or any other such contingency.
- xii. The trainees must submit an undertaking to the Office at the time of joining to Regional Language Centres that they have not undergone 10-month Diploma in Language Education in any of the languages listed in *Table 1* in any of the RLCs earlier.
- xiii. Trainees must also submit an undertaking that if he/she leaves in the middle of the training, the total amount of honorarium and stipend received may be recovered from him/her.

6. Stay at the Hostel:

- i. All Regional Language Centres have modest hostel facilities.
- ii. The trainees may stay in the hostel accommodation which is provided by the Centre on a nominal monthly rent.
- iii. A trainee may be permitted to stay outside the hostel on producing genuine reason and obtaining permissions of the Principal and the approval of the Director.
- iv. The trainee cannot stay in the Hostel with his/her family members.

- v. A mess deposit as specified by the Principal is payable at the beginning of training. The deposit is refundable after adjusting expenses due to damage or any loss during the training period.
- vi. A contractor of the Regional Language Centre may run the hostel mess or it may be run with the help of the representatives of the trainees with the guidance of the Warden of the Centre. Trainees may pay the mess charges directly to the Warden or the Office may deduct them at the time of making payment of monthly stipend.

7. Benefits of the Training Programme:

TA/DA:

TA/DA will be paid only for in-service teachers for their onward and return journeys as per their eligibility.

EMOLUMENTS:

The selected in-service teachers from Government/Fully Government aided schools will be paid their salaries based on the Last Pay Certificate sent by their respective Drawing and Disbursing Officers duly countersigned by the Inspector of Schools/DEO to the concerned Principals of the Regional Language Centres.

INCENTIVES:

The prospective teachers/research scholars will be paid an amount of Rs. 5000/- (Rupees Five Thousand only) per month as an incentive to learn a language from the RLCs.

STIPEND:

All trainees will be paid a stipend of Rs.800/- (Rupees Eight Hundred only) per month during the training period.

Please note that the General Public are entitled to stipend only.

Post-Training Benefits:

- i. After the completion of the training programme, the teachers are expected to teach the language they have learnt at the Centres in their school. There is a provision for teaching these languages as a third language in some schools of the state. He/She will be posted in such schools and if he/she teaches a language for a minimum of three periods a week to at least ten students for one academic year, he/she is entitled to get Rs 70/- per month as **Cash Allowance**. The relevant information about claiming allowance is available on request with the Principals of the Centres.
- ii. The teachers have some post-training benefits that include Refresher Courses, National Integration Camps along with their students in the native environment of the languages concerned. Contact programme and the establishment of Book corners in schools in different states are other benefits.
- iii. The language training programme would help to improve the communication skills, develop modern methods of teaching language(s) and other subjects, and increase their competence in language, literature and culture.
- iv. The course provides an opportunity to interact with people from different parts of the country with diverse backgrounds and develop their personality.